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| **[Inquiry Area1] - School Goal #1 - [04/25/2024]**  *Update for each goal* | | **Are We Making Progress Toward Our Goal?**  *Yes or No* | |
| Increase number of 9th grade students earning 3 credits or more with IEPs and LEP, during the Second Semester by 10% (from 67% for IEP and 64% for LEP). | | Yes | |
| **Progress**  *What does our progress monitoring data reveal about our progress toward our goal?* | | | |
| Our current percentage of passing grades for our El population, for the second semester is 69%, a 4 percent projected increase from last year.  Our Current percentage of passing grades for our SPED population, for the second semester is 73% a 6% projected increase from last year. | | | |
| **Lessons Learned**  *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?* | | **Are Our Strategies On Track?**  *On Track, At-Risk, Needs Immediate Attention* | |
| **Improvement Strategy 1: We need to be more intentional around the data we are collecting and the timeframe for collecting it. Our goal is informed by a projection, but we will not know the extent of our improvement until grades are entered for the second semester.** | | **On Track** | |
| **Improvement Strategy 2:**  *Add rows for additional Improvement Strategies as needed* | |  | |
| **Next Steps**  *What specific actions do we need to take to address the challenges and performance gaps we’ve identified? By when? By whom?* | | | |
| Address our data collection and provide a much more narrow focus to track improvement. This will be addressed in the 24-25 SPP by the full team. | | | |
| **Needs**  *What do we need to be successful in taking action?* | | | |
| Have a discussion around our metric to be sure we can provide an appropriate measure of progress. | | | |
| **[Inquiry Area2] - School Goal #12 - [04/25/2024]**  *Update for each goal* | | **Are We Making Progress Toward Our Goal?**  *Yes or No* | |
| Teachers will engage 90% of students through the focus on strong tier 1 instructional curriculum paired with engaging activities and SEL opportunities, collegial sharing of ideas and strategies, and strong classroom management and behavioral support as evidenced through Learning Walks. | | Yes | |
| **Progress**  *What does our progress monitoring data reveal about our progress toward our goal?* | | | |
| All staff has been trained in CPI practices to help with tier 1 practices in the classroom. This is coupled with our grade level MTSS teams and ensuring we are developing sustainable routines for teachers to use moving forward. We have collected data from the staff regarding the areas they wish to focus CPI strategies on which has been a focus of the grade level MTSS teams. Additional data to add, we are on track to be down 900 suspensions this year over last, keeping students on campus and engaged in classes. | | | |
| **Lessons Learned**  *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?* | | **Are Our Strategies On Track?**  *On Track, At-Risk, Needs Immediate Attention* | |
| **Improvement Strategy 1: We need to be more intentional around the data we are collecting and the timeframe for collecting it. Our goal is informed by a projection, but we will not know the extent of our improvement until grades are entered for the second semester.** | | **On Track** | |
| **Improvement Strategy 2: Spend more time collecting data in classrooms to ensure the teachers are using practices provided by professional learning. We have lots of teacher feedback to frame the sustainable routines they are developing and we will be tracking those routines in the 24-25 school year.**  *Add rows for additional Improvement Strategies as needed* | | **On Track** | |
| **Next Steps**  *What specific actions do we need to take to address the challenges and performance gaps we’ve identified? By when? By whom?* | | | |
| Develop a walkthrough tool to specifically look at grade level developed sustainable routines. | | | |
| **Needs**  *What do we need to be successful in taking action?* | | | |
| Have a discussion around our metric to be sure we can provide an appropriate measure of progress. | | | |

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| **[Inquiry Area3] - School Goal #3 - [04/25/2024]**  *Update for each goal* | **Are We Making Progress Toward Our Goal?**  *Yes or No* |
| Staff will make 3-5 positive contacts (emails, phone calls, post- cards, etc.) to parents/guardians of students who have demonstrated improvement or growth in behaviors or academic at least once a month. | Yes |
| **Progress**  *What does our progress monitoring data reveal about our progress toward our goal?* | |
| We are currently at an average of 13 contacts per teacher. With the final bush coming, more calls will be made. | |
| **Lessons Learned**  *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?* | **Are Our Strategies On Track?**  *On Track, At-Risk, Needs Immediate Attention* |
| **Improvement Strategy 1: We need to more regularly review our positive contact log and discuss additional ways teachers can participate in providing positive contacts.** | **On Track** |
| **Improvement Strategy 2:** |  |
| **Next Steps**  *What specific actions do we need to take to address the challenges and performance gaps we’ve identified? By when? By whom?* | |
| Provide more time to review positive contacts with teachers. | |
| **Needs**  *What do we need to be successful in taking action?* | |
| Time to meet and review data. | |